



Estt. 14th July 1993
Reg. No. 3664/93

Mangaon Shikshan Prasarak Mandal's
Shrimati Geeta Dattatray Tatkar College of Nursing
Recognized by INC (New Delhi), MNC (Mumbai) & Affiliated to MUHS (Nashik)



PROSPECTUS

(2025-2026)

B.SC. NURSING PROGRAMME

**At. Old Mangaon Near District Court, Tal – Mangaon,
District - Raigad**

Contact No. +918857003466

Mail id. : svmgnursingcollege@gmail.com

Website : svmgnursingcollege.com

MANGAON SHIKSHAN PRASARAK MANDAL

MANGAON - RAIGAD

EXECUTIVE COUNCIL



Hon. Adv. Rajiv Sable
President



Hon. Krushna Gandhi
Secretary

Members



Hon. Narendra Gaikwad



Hon. Nitin Bamgude



Hon. Vinod Ghayal



Hon. Aniket Tatkare



Hon. Dr. Abasaheb Patankar



Hon. Nikita Jain



Hon. Dr. Gautam Rauth



Hon. Dr. Tazeen Rahatwilkar

ek.kxkaodjkaps vk/kkjoM

yksdusrs

v'kke ...Gs



vlsu eh ulsu eh !!
dk;Zdr`ZRokrqu fnlsu eh !!



Nursing is an art; and if it is to be made an art, requires as exclusive a devotion, as hard a preparation as any painter's or sculptor's work; for what is the having to do with dead canvas or cold marble, compared with having to do with the living body.....the temple of God's spirit..... it is one of the fine arts. I have almost said the finest of fine arts.

Florence Nightingale

1820 - 1910



Adv. Rajiv Ashok Sable
President
Mangaon Shikshan Prasarak Mandal's

Message from the President

In every corner of the world, in quiet moments and critical hours, nurses stand at the frontlines of humanity.

At the College of Nursing, we do not simply educate future nurses —we shape advocates of healing, stewards of dignity, and ambassadors of compassion.

This institution is more than a college. It is the living legacy of my beloved father, **Late Ashok Dada Sable Sir**, whose vision and service to the community continue to inspire us every day. It was his dream to establish an educational space where the people of this region — regardless of background or means — could access quality learning, build dignified lives, and earn their bread and butter with pride and purpose.

He often spoke of education as a powerful equalizer — a tool not only for personal progress, but for community upliftment.

Today, as we open the doors of this College of Nursing, I feel a deep sense of fulfillment knowing that his dream is no longer just a hope — it is a reality in motion. Ours is not a path chosen lightly. It is one that requires courage, Mandal's intellect, empathy, and above all, an unshakable commitment to serve others. Here, we do more than teach—we listen, we guide, we walk beside each student

as they discover the profound weight and beauty of their vocation. Our College is built upon the belief that knowledge saves lives, and kindness sustains them. With world-class faculty, transformative clinical training, and a community grounded in purpose, we prepare our students not only for a career—but for a lifelong mission. If you feel called to make a difference not just in medicine, but in the hearts of those you touch, you belong here. With deep respect and warmest welcome.



Dr. Gautam Raut
Chairman

Shrimati Geeta Dattatray Tatkare College of Nursing

Message from the Chairman

It is with immense pride and purpose that I welcome you to the beginning of a bold new chapter — the establishment of the College of Nursing. This institution has been founded on the unwavering belief that nursing is one of the most powerful forces for healing in our world, and that education is the cornerstone of compassionate, capable, and visionary healthcare leadership.

As Chairman of the Board of Trustees, I have the great privilege of standing alongside an exceptional team of educators, clinicians, and leaders who share a singular goal: to prepare nurses who not only excel in knowledge and clinical practice, but who embody empathy, ethics, and integrity in every setting they serve.

From the very start, our College has been designed with purpose — to be a place where innovation meets tradition, where students are challenged and supported in equal measure, and where community health is seen not as an outcome, but as a shared responsibility.

We understand the weight of our mission, and we embrace it with full hearts. The Board is committed to building a foundation that is strong, forward-thinking, and

inclusive — ensuring that our students graduate not only with a degree, but with the confidence to lead and the compassion to serve.

Thank you for joining us at the genesis of something extraordinary. Together, we will shape the future of healthcare, With gratitude and vision.



Mrs. Mehrosh Danish Sange

Principal

Shrimati Geeta Dattatray Tatkare College of Nursing

Message from the Principal

Slogan: Passion to Serve, Power to Heal

Dear Future Healers,

Every great institution begins with a vision — but this one begins with a heartbeat. The heartbeat of a profession built on courage, care, and a calling to serve. Welcome to the College of Nursing, where your journey will be guided by two powerful forces: *Passion to Serve* and *Power to Heal*.

As the founding Principal of this new and purpose-driven College, I do not merely invite you to earn a degree — I invite you to step into a legacy. A legacy that starts here, with you, and reaches into every community you will touch.

Here, innovation meets compassion. Science meets soul. And ambition meets service. Our curriculum is designed to ignite your potential. Our faculty are mentors who will walk beside you, challenge you, and believe in you.

If you have ever felt the call to care for others... to make pain lighter... to bring hope where there is fear... then you already carry the spirit of nursing within you. We are simply here to help it grow.

Before I close, I wish to express my heartfelt gratitude to Adv. Rajiv Sable Sir, President of MSPM, for placing his trust in me and giving me the opportunity to serve in this noble endeavor. I consider it both an honor and a responsibility. With sincerity and dedication, I will always give my best, uphold the spirit of this institution, and work tirelessly for its growth and excellence.

This is more than a beginning. As we begin this journey, I invite you to walk with

us — as students, parents, educators, partners, and well-wishers. Together, we carry forward a vision that began with a dreamer, and will live on in every life we touch, With deep pride and unshakable belief in your potential.

ABOUT US

THE TRUST

Introduction

Mangaon Shikshan Prasarak Mandal, Mangaon and its President Adv. Rajiv Ashok Sable laid the foundation stone of higher education in Mangaon in 1993.

Mangaon Shikshan Prasarak Mandal (MSPM), established with the noble vision of transforming education in the Konkan region, is a progressive educational trust committed to providing quality and value-based education from grassroots to professional levels. Founded by visionary leaders, MSPM is a symbol of educational empowerment for rural and semi-urban communities.

Vision & Mission

MSPM envisions building a society empowered through education, character, and competence. Our mission is to nurture responsible citizens, promote academic excellence, and offer holistic development across all levels of learning.

Core Values

- Excellence in Education
- Social Upliftment
- Innovation and Inclusivity
- Integrity and Discipline

Leadership & Governance

Under the dynamic leadership of Adv. Rajivji Sable Sir, MSPM has grown steadily with the guidance of an experienced and committed board of trustees. Their dedication continues to shape the Mandal's legacy of trust and excellence.

A Message from the Heart of the College of Nursing

I am not made of bricks and walls. I am built from dreams, purpose, and the quiet strength of those who choose to care.

I am Shrimati Geeta Dattatray Tatkare College of Nursing — newly born, yet rooted in centuries of compassion. I have no voice of my own, yet I speak through every student who walks through my doors with a heart ready to serve. I am the quiet morning of first lectures.

The late-night light of study. The steady hands in the clinical lab. The courage in the face of uncertainty. I am every moment where knowledge meets kindness.

They gave me a name.

They gave me a mission.

Passion to Serve. Power to Heal.

But it is you who will give me life.

You — the aspiring nurse who chooses not just a career, but a calling. You will fill my halls with ideas, laughter, challenges, and hope. You will teach me how to grow.

And I, in return, will shape you — carefully, completely, and with care.

I was created for something greater than myself.

To answer a need.

To carry forward the promise that healing is possible.

That service is noble.

That the world can be better — one nurse at a time.

Welcome to me.

Welcome to us.

Welcome to the beginning of something beautiful.

- Ms. Mehrosh Yusuf Bandarkar

Slogan: Passion to Serve, Power to Heal

Mission of the College

The College is determined and committed to provide an excellent education in elevated region and dedicated to fostering a diverse and inclusive learning environment that emphasize ethical practice, and lifelong learning, empowering our graduates to lead in a dynamic healthcare landscape.

- To buildup learning resources in Rural area with ambition to execute the potential of intellectuals facing shortage in opportunities.
- To provide quality education responsive to the needs and goals of the community and country.
- To provide an environment conducive to academic, moral and spiritual growth of students, faculty and staff.
- To cultivate the habit of critical thinking and scientific approach in problem-solving and decision making.

Vision of the College

- **Educating nurses:**
Educating and preparing them for nursing professionals who are dedicated to patient care.
- **Developing a center of excellence:**
To provide evidence-based educational programs that encourage innovations to improve patient care.
- **Developing a research cell:**

To conduct ongoing research that improves patient care and nursing education.

▪ **Being a leading model of nursing education:**

To promote research activities and produce health care professionals intellectually enlightened, morally upright, emotionally balanced, and socially committed.

THE UNIVERSITY

About Our Affiliation: Maharashtra University of Health Sciences (MUHS), Nashik.

Our institution is affiliated with the Maharashtra University of Health Sciences (MUHS), Nashik) — a state-run health sciences university that plays a pivotal role in shaping the future of healthcare education in Maharashtra.

About MUHS

Established in **1998 by the Government of Maharashtra, MUHS** is the apex body responsible for coordinating and standardizing medical and health sciences education across the state. The university is recognized by the **University Grants Commission (UGC)** and works under the jurisdiction of the **Ministry of Medical Education, Government of Maharashtra.**

Core Objectives of MUHS

- To standardize and regulate the curricula of health sciences education.
- To promote quality teaching and clinical training in all affiliated institutions.
- To foster research and innovation in the medical and allied health

fields.

- To ensure uniform academic assessment through structured examinations.

Key Highlights of MUHS:

- Governing body for medical, dental, nursing, and other health science colleges in Maharashtra.
- Promotes excellence in healthcare education, research, and clinical practice.
- Ensures structured curriculum, rigorous examinations, and quality assurance.
- Provides affiliation and regulatory oversight to over 400 colleges in the state.
- Offers value-based, student-centered learning and professional development.

Why MUHS Affiliation Matters

Being affiliated with MUHS ensures:

- A recognized and respected degree in Nursing and Health Sciences.
- A well-defined academic framework aligned with national healthcare needs.
- Access to continuous academic updates, research guidelines, and faculty development programs.
- Compliance with ethical, academic, and professional standards required in healthcare education.

Our Commitment as an MUHS-Affiliated College

As a proud part of the MUHS network, we are committed to:

- Delivering evidence-based nursing education.
- Maintaining high standards in academic, clinical, and community training.
- Preparing graduates who are professionally competent, ethically sound, and socially responsible.

B.Sc. NURSING

Eligibility Criteria:

1. The **minimum age** for admission shall be **17 years** on **31st December** of the year in which admission to be sought.
2. The minimum **educational requirements** shall be;
 - A candidate should have passed in the subject of **PCB & English Core / English Elective** individually and must have obtained a minimum of **50%** marks taken together in PCB in the qualifying examination i.e. **(10+2)** from recognized board under AISSCE / CBSE / ICSE / SSCE / HSCE or equivalent Board.
3. Candidate shall be **medically fit**.
4. DMER Nursing **CET compulsory**.

FEE STRUCTURE FOR ALL PROGRAMMES

Fee structure for the Nursing Program Batch 2025-2026 Academic Fee

Sr. No.	Particulars offered	I Year B.Sc (N)	II Year B.Sc (N)	III Year B.Sc (N)	IV Year B.Sc (N)
1.	Tuition Fee	This year Ad-hoc Fees Will be charged (2 installments) i.e. 80,000/-			
2.	Eligibility Fee (to be paid in first year)				
3.	Caution Deposit-Refundable (Once)				
4.	Student Nurses Association Subscription Fee (Once)				
5.	SNA Activities (Once for 4years)				
	Total				

*Tuition Fee will remain the same throughout the program.

Sr. No.	Course / Subject	Theory		Lab /Skill Lab		Clinical		Total	
		Credits	Hrs	Credits	Hrs	Credits	Hrs	Credits	Hrs
1.	Communicative English	2	40	-	-	-	-	2	40
2.	Applied Anatomy	3	60	-	-	-	-	3	60
3.	Applied Physiology	3	60	-	-	-	-	3	60
4.	Applied Sociology	3	60	-	-	-	-	3	60
5.	Applied Psychology	3	60	-	-	-	-	3	60
6.	Nursing Foundation I including First Aid module	6	120	2	80	2	160	10	360
1.	Self-study/Co-curricular	-	-	-	-	-	-	-	40+40
TOTAL		20	400	2	80	2	160	24	640+80 = 720

Sr. No.	Particulars of fee	B.Sc.(N)
1.	Hostel Fee (4,000/-Per month)	Rs.48,000/-
2.	Hostel Deposit (Refundable)	Rs.10,000/-
3.	Mess Fees (6000 X 6 Month) Half Yearly	Rs. 36000/-
4	Medical Insurance	Rs. 6000/-
	Total	Rs.1,00,000/-

B.Sc. Nursing

COURSE OF INSTRUCTIONS WITH CREDIT STRUCTURE

First Semester

Second semester

Sr. No.	Course/Subject	Theory		Lab /Skill Lab		Clinical		Total	
		Credits	Hrs	Credits	Hrs	Credits	Hrs	Credits	Hrs
1	Applied Biochemistry	2	40	-	-	-	-	-	0
2	Applied Nutrition and Dietetics	3	60	-	-	-	-	-	60

3	Nursing Foundation II including Health Assessment module	6	120	3	120	4	320	-	560
4	Health/Nursing Informatics& Technology	2	40	1	40	-	-	-	80
5	Self-study/Co- curricular	-	-	-	-	-	-	-	40+20
TOTAL		13	260	4	160	4	320	13+4+4=21	740+60= 800

Third Semester

Sr.No.	Course/Subject Title	Theory		Lab /Skill Lab		Clinical		Total	
		Credits	Hrs	Credits	Hrs	Credits	Hrs	Credits	Hrs
1	Applied Microbiology and Infection Control Including Safety	2	40	1	40	-	-	-	80
2	Pharmacology I	1	20	-	-	-	-	-	20
3	Pathology I	1	20	-	-	-	-	-	20
4	Adult Health Nursing I with integrated pathophysiology including BCLS module	7	140	1	40	6	480	-	660
5	Self-study/Co-curricular	-	-	-	-	-	-	-	20
TOTAL		11	220	2	80	6	480	11+2+6=19	780+20=800

Fourth Semester

Sr. No.	Course / Subject	Theory		Lab /Skill Lab		Clinical		Total	
		Credits	Hrs	Credits	Hrs	Credits	Hrs	Credits	Hrs
1.	Pharmacology II including Fundamentals of prescribing module	3	60	-	-	-	-	-	60
2.	Pathology II and Genetics	1	20	-	-	-	-	-	20

3.	Adult Health Nursing II with integrated pathophysiology including Geriatric Nursing + Palliative care module	7	140	1	40	6	480		660
4.	Professionalism, Professional Values and Ethics including bioethics	1	20	-	-	-	-	-	20
5.	Self-study/Co-curricular	-	-	-	-	-	-	-	40
	Total	12	240	1	40	6	480	12+1+6=19	760+40=800

Fifth Semester

Sr. No.	Course / Subject	Theory		Lab /Skill Lab		Clinical		Total	
		Credits	Hrs	Credits	Hrs	Credits	Hrs	Credits	Hrs
1.	Child Health Nursing I including Essential Newborn Care (ENBC), FBNC, IMNCI & PLS, modules	3	60	1	40	2	160	-	260
2.	Mental Health Nursing - I	3	60	-	-	1	80	-	140
3.	Community Health Nursing Including Environmental Science & Epidemiology	5	100	-	-	2	160	-	260
4.	Educational Technology /Nursing Education	2	40	1	40	-	-	-	80
5.	Introduction to Forensic Nursing and Indian laws	1	20	-	-	-	-	-	20
6.	Self-study/Co-curricular	-	-	-	-	-	-	-	20+20
TOTAL		14	280	2	80	5	400	14+2+5=21	760+40=800

Sixth Semester

Sr. No.	Course/Subject Title	Theory		Lab /Skill Lab		Clinical		Total	
		Credits	Hrs	Credits	Hrs	Credits	Hrs	Credits	Hrs

1.	Child Health Nursing II	2	40	-	-	1	80	-	120
2.	Mental Health Nursing II	2	40	-	-	2	160	-	200
3.	Nursing Management & Leadership	3	60	-	-	1	80	-	140
4.	Midwifery/Obstetrics and Gynecology (OBG) Nursing I including SBA module	3	60	1	40	3	240	-	340
5.	Self-study/Co-curricular	-	-	-	-	-	-	-	-
TOTAL		10	200	1	40	7	560	10+1+7=18	800

Seventh Semester

Sr. No.	Course / Subject	Theory		Lab /Skill Lab		Clinical		Total	
		Credits	Hrs	Credits	Hrs	Credits	Hrs	Credits	Hrs
1.	Community Health Nursing II	5	100	-	-	2	160	-	260
2.	Nursing Research & Statistics	2	40	2	80 (Project – 40)	-	-	-	120
3.	Midwifery/Obstetrics and Gynecology (OBG) Nursing II including Safe delivery app module	3	60	1	40	4	320	-	420
4.	Self-study / Co-Curricular	-	-	-	-	-	-	-	-
TOTAL		10	200	3	120	6	480	10+3+6=19	800

Eight Semester (internship)

Sr. No.	Course/Subject Title	Theory		Lab /Skill Lab		Clinical		total	
		Credits	Hours	Credits	Hours	Credits	Hours	Credits	Hours
1.	Community Health Nursing-4 weeks	-	-	-	-	-	-	-	-
2.	Adult Health Nursing –6 weeks	-	-	-	-	-	-	-	-
3.	Child Health Nursing –4 weeks	-	-	-	-	-	-	-	-

4.	Mental Health Nursing – 4 weeks	-	-	-	-	-	-	-	-
5.	Midwifery – 4 weeks	-	-	-	-	-	-	-	-
Total 22 weeks		12 (1 Credit =4 hours per week per semester)				1056 (4hrs x 22 weeks=88 hours x12 credits =1056 hours) (48 hours per week x22 weeks)			

1 credit theory – 1 hour per week per semester

1 credit practical/lab/skill lab/simulation lab – 2 hours per week per semester

1 credit clinical – 4 hours per week per semester

1 credit elective course –

1 hour per week per semester

Total Semesters = 8

(Seven semesters: One semester = 20 weeks × 40 hours per week = 800 hours)

(Eighth semester – Internship: One semester = 22 weeks × 48 hours per week = 1056 hours)

Total number of course credits including internship and electives – 156 (141+12+3)

SCHEME OF EXAMINATION (B.Sc. Nursing)

The distribution of marks in the internal assessment, End Semester College Exam, and End Semester University Exam for each course is shown below.

FIRST SEMESTER								
Sr. No	Course	Internal Assessment			End Semester Collegiate Exam	End Semester University Exam	Duration	Total Marks
		Continuous Assessment	Sessional Exam	Total Internal Marks				
Theory								
1	Communicative English	10	15	25	25	-	2	50
2	Applied Anatomy & Applied Physiology	10	15	25	-	75	3	100
3	Applied Sociology & Applied Psychology	10	15	25		75	3	100
4	Nursing Foundation -I	10	15	*25		-	-	-
Practical								
5	Nursing Foundation -I	10	15	*25	-	-	-	

*Will be added to the internal marks of Nursing Foundation II Theory and Practical respectively in the next semester (Total weightage remains the same)

SECOND SEMESTER

THIRD SEMESTER

Sr. No	Course	Internal Assessment			End Semester Collegiate Exam	End Semester University Exam	Duration	Total Marks
Sr. No		Continuous Assessment	Sessional Exam	Total Internal Marks				
Theory		Continuous Assessment	Sessional Exam	Total Internal Marks				
1	Applied Microbiology and Infection	10	15	25		75	3	100
Theory								
1	Control including Safety							
2	Applied Pharmacology I and Biochemistry and Pathology	10	15	*25		-	-	-
3	Applied Nutrition & Dietetics	10	15	25	-	75	3	100
2	Nursing I with integrated pathophysiology including BCLS module (I & II)	10	15	25	-	75	3	100
		10	15	(I & II = 25+25 = 50/2 =25)		75	3	100
Practical								
	Health/Nursing Informatics & Technology	10	15	25	25	-	2	50
4	Adult Health Nursing I	20	30	50	-	50	-	100
4	Nursing			25				
	Foundation (I & II)	10	15	(I & II = 25+25 = 50)	-	50	-	100

*Will be added to the internal marks of Pharmacology II and Pathology II & Genetics in the next semester (Total weightage remains the same).

FOURTH SEMESTER

Sr. No	Course	Internal Assessment			End Semester Collegiate Exam	End Semester University Exam	Duration	Total Marks
		Continuous Assessment	Sessional Exam	Total Internal Marks				
1	Pharmacology II & Pathology III & II	10	15	25(I&II=25 +25 = 50/2=25)		75	3	100
2	Adult Health Nursing II with integrated pathophysiology including Geriatric Nursing	10	15	25	-	75	3	100
3	Professionalism, Professional values& Ethics including bioethics	10	15	25	25	-	2	50
Practical								
4	Adult Health Nursing II	20	30	50	-	50	-	100

FIFTH SEMESTER								
Sr.No	Course	Internal Assessment			End Semester Collegiate Exam	End Semester University Exam	Duration	Total Marks
		Continuou s Assessment	Sessional Exam	Total Interna l Marks				
Theory								
1	Child Health Nursing I	10	15	*25	-	--	-	-
2	Mental Health Nursing I	10	15	*25		75	-	-
3	Community Health Nursing I including Environmental Science & epidemiology	10	15	25		75	3	100
4	Educational technology / Nursing education	10	15	25		-	3	100
5	Introduction to Forensic Nursing and Indian Laws	10	15	25	25		2	50
Practical								
6	Child Health Nursing I	10	15	*25	-	-	-	-
7	Mental Health Nursing I	10	15	*25		50	-	-
8	Community Health Nursing I	20	30	50			-	100

*Will be added to the internal marks of Child Health Nursing II and Mental Health Nursing II in both theory and practical respectively in the next semester (Total weightage remains same).

SIXTH SEMESTER								
Sr. No	Course	Internal Assessment			End Semester Collegiate Exam	End Semester University Exam	Duration	Total Marks
		Continuous Assessment	Sessional Exam	Total Internal Marks				
Theory								
1	Child Health Nursing (I & I)	10	15	*25(I & II =25+25 = 50/2=25)	-	75	3	100
2	Mental Health Nursing (I & II)	10	15	25 (I & II 25+25 = 50/2=25)		75	3	100
3	Nursing Management & Leadership	10	15	25		75	3	100
4	Midwifery/ Obstetrics& Gynecology I	10	15	*25		-	-	-
Practical								
5	Child Health Nursing (I & II)	10	15	25 (I & II = 25+25 =50)	-	50	-	100
6	Mental Health Nursing (I & II)	10	15	25 (I & II = 25+25 =50)		50	-	100
7	Midwifery/Obstetrics& Gynecology I	10	15	*25		-	-	-

SEVENTH SEMESTER

Sr. No	Course	Internal Assessment			End Semester Collegiate Exam	End Semester University Exam	Duration	Total Marks
		Continuous Assessment	Sessional Exam	Total Internal Marks				
Theory								
1	Community Health Nursing II	10	15	25	-	75	3	100
2	Nursing Research & Statistics	10	15	25		75	3	100
3	Midwifery/Obstetrics and Gynecology (OBG)Nursing (I & II)	10	15	25 (I & II= 25+25 = 50/2)		75	3	100
Practical								
3	Community Health Nursing II	20	30	50	-	50	-	100
4	Midwifery/Obstetrics and Gynecology (OBG) Nursing (I & II)	10	15	25 (I & II= 25+25 = 50)		50	-	100

*Will be added to the internal marks of Pharmacology II and Pathology II & Genetics in the next semester (Total weightage remains the same)

EIGHTH SEMESTER (INTERNSHIP)

Sr.No	Course	Internal Assessment			End Semester Collegiate Exam	End Semester Competency assessment	Duration	Total Marks
		Continuous Assessment	OSCE	Total Internal Marks				
Practical								
1	Adult Health Nursing	10	10	100	-	100	-	200

MANGAON SHIKSHAN PRASARAK MANDAL'S
SHRIMATI GEETA DATTATRAY TATKARE COLLEGE OF NURSING
MANGAON-RAIGAD
COLLEGE DEVELOPMENT COMMITTEE



Hon. Adv. Rajiv Sable
President



Hon. Krushna Gandhi
Secretary

Members



Hon. Dr. Gautam Rauth
Chairman



Hon. Dr. Abasaheb Patankar
Member



Hon. Dr. Tazeen Rahatwilkar
Member



Hon. Audumbar Gaikwad
Member



Hon. Ankita Sable
Member



Hon. Dr. Hemant Gandhi
Member



Hon. Mehrosh Sange
Principal /Secretary

ek.kxkao f'k{k.k izlkjd eaMGkpk foLrkj



v'kksdnknk lkcGs fo|ky; ek.kxkao LFkkiuk & 1958
ek.kxkao LFkkiuk & 1981

ek.kxkao T;qfuvj dkWyst



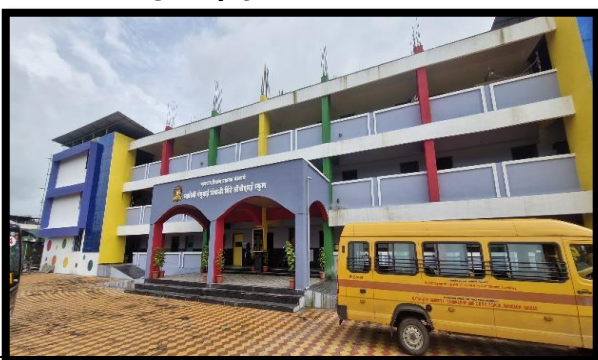
dyk egkfo|ky; ek.kxkao LFkkiuk 1993

n- x- rVdjs egkfo|ky; ukedj.k 25 ,fizy 2012



lq/kkdj ukjk;k k f'kiwjdj bafXy'k esMh;e Ldwy -□□□□
fo/kh egkfo|ky; 2021

v'kksdnknk lkcGs



ekrksJh- xaxqckbZ laHkkth f'kans lh-ch-,l--□□□□

□□□□□□□. □□□□ □□□□□□□□□□ □□□□□ □□□□□

□□ □□□□□□□